

OH Canada: A Young 150! *In My School* Young Writers Lesson Plan

TEACHER			
Subject	English Language Arts		
Topic	Acadian writer Herménégilde Chiasson “Peaceful Land”		
Grade Level	Grade 9/10	Duration	

Objectives/Outcomes

English Language Arts

GCO:6 Reading and Viewing

Students will be expected to respond personally to a range of texts.

- articulate personal responses to texts by expressing and supporting a point of view about the issues, themes, and situations within texts, citing appropriate evidence
- respond to the texts they are reading and viewing by questioning, connecting, evaluating, and extending

GCO: 8 Writing and other ways of representing

Students will be expected to use writing and other ways of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learning; and to use their imagination.

- use media creatively as tools for communicating their own ideas
- present their ideas in ways that are meaningful and engaging for them and for other audiences

Introduction (APK)

Meet the Writer

Acadian writer Herménégilde Chiasson.

Information(refer to Study Guide)

- ✓ Who is Herménégilde Chiasson?
- ✓ What is the title of the work?

Describe it

When reading through “Peaceful Land”, students will be asked to describe;

- ✓ What is the overall theme/s in this written work?
- ✓ What are the thoughts, feelings, perceptions you feel Chiasson is trying to convey in the work?
- ✓ How would you describe the place depicted in this writing?



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The Instruction

Students are asked to write a short 500 word essay, poem, dialogue or newspaper article on one single idea taken from the writing “Peaceful Land” by Chiasson.

Closure/Assessment (*this can be completed with an exit ticket, journal writing or class discussion*)

- ✓ What elements of the writing did you like and dislike? Why?
- ✓ Why do you think other people should read this written work?
- ✓ What do you think is worth remembering about this written work?

Teacher Reflection

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?

New Brunswick English Language Arts Curriculum 9-12



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