

OH Canada: A Young 150! *In My School* Visual Arts Lesson Plan

TEACHER	
Subject	Visual Arts
Topic	Artist Natalie Sappier and commissioned work “We Are Home”
Grade Level	Grade K-2

Objectives/Outcomes

Art GCO: 3

Students will be expected to develop critical awareness of and value for the role of the arts in creating and reflecting culture. Students will begin to understand that visual art is a record of human experiences and expression.

SCO:

- I can create art using my own experiences, ideas and imagination.
- I tell others about my art work.
- I can understand that my art is unique to me.
- I can create an art work that shows my feelings about a story, poem or piece of music.

Introduction (APK)

Meet the Artist

Natalie Sappier-Samaqani Cocahq (The Water Spirit) creator of “We are Home”

Information – Who,What,When

- ✓ Who created this work? Identify the artist
- ✓ What is the title of the work?
- ✓ What does Natalie say about the creation of this work?
- ✓ When was it completed?
- ✓ Does this information broaden your interpretation of the work? How?

Describe it – The Elements of Art

When looking at “We are Home”, students will be asked to describe;

- ✓ What kinds of things do you see in this artwork?
- ✓ How would you describe the lines in this artwork? The shapes? The colours? What does this artwork show?
- ✓ How would you describe the people in this picture? Are they like you or different?
- ✓ How would you describe (the place depicted in) this artwork?
- ✓ How would you describe this artwork to a person who could not see it?



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The Instruction**Create your own “We are Home”**

Listen to music by the New Brunswick Youth Orchestra (choice of musical tracks available at nbyocanada150.ca) and allow your hands to be the instruments. By listening to the music, think about what/how the music makes you feel and what it makes you see. Create a piece of art based on your personal images (what your creation inspires you to feel). Art can be expressed through form, images and colours! Use the medium of your choice.

Closure/Assessment (*this can be completed with an exit ticket, journal writing or class discussion*)

- ✓ What elements of the original art work “We are Home” do you like and dislike? Why?
- ✓ Why do you think other people should see this work of art?
- ✓ What would you tell other students’ about your art work?

Teacher Reflection

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?

New Brunswick Visual Arts Curriculum Grade K-2



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