

OH Canada: A Young 150! *In My School* Visual Arts Lesson Plan

TEACHER			
Subject	Visual Arts		
Topic	Artist Natalie Sappier and commissioned work “We Are Home”		
Grade Level	Grade 3-5	Duration	

Objectives/Outcomes

Art GCO:

Students will be expected to demonstrate critical awareness of the value for the role of the arts in creating and reflecting culture.

SCO:

- I can use my imagination to make an art work.
- I can create an art work using stories, music culture, etc. as inspiration.
- I can use a variety of subject matter in my art work.
- I can observe details and use them to make my art work more interesting.

Introduction (APK)

Meet the Artist

Natalie Sappier-Samaqani Cocahq (The Water Spirit) creator of “We are Home”

Information – Who,What,When

- ✓ Identify the artist
- ✓ What is the title of the work?
- ✓ When was it completed?
- ✓ How does this information broaden your interpretation of the work? How?

Describe it – The Elements of Art

When looking at “We are Home”, students will be asked to describe;

- ✓ What kinds of things do you see in this artwork?
- ✓ How would you describe the lines in this artwork? The shapes? The colours? What does this artwork show?
- ✓ How would you describe the people in this picture? Are they like you or different?
- ✓ How would you describe (the place depicted in) this artwork?
- ✓ How would you describe this artwork to a person who could not see it?



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The Instruction

Create your own “We are Home”

Illustrate/create how the theme of Canada 150 can be developed and visually expressed in many ways and directions. Create a piece of art (any medium) which embodies the theme of Canada. Construct, design a mural (large scale or paper size) which illustrates students’ vision of “Canada as their Home”. This lesson can be a group project or on an individual basis.

Closure/Assessment (*this can be completed with an exit ticket, journal writing or class discussion*)

- ✓ What elements of the original art work “We are Home” do you like and dislike? Why?
- ✓ Why do you think other people should see this work of art?
- ✓ What would you like students’ to know about your art piece?

Teacher Reflection

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?

New Brunswick Visual Arts Education Curriculum Grade 3



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