

OH Canada: A Young 150! *In My School* Visual Arts and Music Lesson Plan

TEACHER			
Subject	Visual Arts and Music		
Topic	Artist Natalie Sappier and commissioned work “We Are Home”		
Grade Level	Grade 6-8	Duration	

Objectives/Outcomes

Art GCO 1:

Students will explore, challenge, develop, and express ideas, using the skills, language, techniques, and processes of the arts.

SCO:

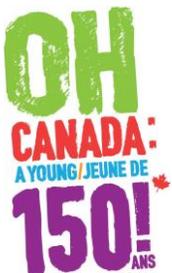
- ✓ I can create an image and change it using another medium.
- ✓ I can explain choices in my art.
- ✓ Recognize the principles of design in the world around me
- ✓ Explain why I like something and why I don't like something

Music GCO 2:

Students will create and/or present, collaboratively and independently, expressive products in the arts for a range of audiences and purposes.

SCO:

- ✓ I can explore the importance of music in other cultures.
- ✓ I can identify various instruments by sight and sound
- ✓ Express and communicate feelings through music
- ✓ I can show the movement of the melody



Introduction (APK)

Meet the Artist

Natalie Sappier-Samaqani Cocahq (The Water Spirit) creator of “We are Home”

Information – Who, What, When

- ✓ Identify the artist
- ✓ What is the title of the work?
- ✓ When was it completed?
- ✓ How does this information broaden your interpretation of the work? How?

Describe it – The Elements of Art

When looking at “We are Home”, students will be asked to describe;

- ✓ What kinds of things do you see in this artwork?
- ✓ How would you describe the lines in this artwork? The shapes? The colours? What does this artwork show?
- ✓ How would you describe the people in this picture? Are they like you or different?
- ✓ How would you describe (the place depicted in) this artwork?
- ✓ How would you describe this artwork to a person who could not see it?

The Instruction

Create your own “We are Home”

Listen to music by the New Brunswick Youth Orchestra (choice of musical tracks available at nbyocanada150.ca) and allow your hands to be the instruments. By listening to the music, think about what/how the music makes you feel and what it makes you see. Create a piece of art based on your personal images (what your creation inspires you to feel). Art can be expressed through form, images and colours! Use the medium of your choice.

Closure/Assessment (*this can be completed with an exit ticket, journal writing or class discussion*)

- ✓ What elements of the art work “We are Home” do you like and dislike? why?
- ✓ Why do you think other people should see this work of art?
- ✓ What would you do with this work if you owned it?
- ✓ What do you think is worth remembering about this art work?
- ✓ How did the music influence what you created?
- ✓ What instruments could you identify?

Teacher Reflection

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?



New Brunswick Visual Arts Education Curriculum Grade 6
New Brunswick Music Education Curriculum K-8

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