

OH Canada: A Young 150! *In My School* Math and Visual Arts Lesson Plan

TEACHER			
Subject	Math and Visual Arts		
Topic	Artist Natalie Sappier and commissioned work “We Are Home” and Space and Shape		
Grade Level	Grade 1	Duration	

Objectives/Outcomes

Grade 1 Math GCO Shape and Space Describe 3D objects and 2D shapes, and analyse the relationship.

SS3: Replicate composite 2D shapes and 3D object.

- ✓ I can sort 3D and 2D shapes and share my sorting rule.
- ✓ I can copy 2D and 3D shapes from a model.
- ✓ I can find 2D shapes in 3D shapes in my environment

Grade 1 Art GCO 3:

Students will examine the relationship among the arts, societies, and environments.

SCO:

- I can create an image and change it using another medium.
- I can explain choices in my art.
- Recognize the principles of design in the world around me
- Explain why I like something and why I don't like something

Introduction (APK)

Meet the Artist

Natalie Sappier-Samaqani Cocahq (The Water Spirit) creator of “We are Home”

Information – Who, What, When

- ✓ Identify the artist
- ✓ What is the title of the work?
- ✓ When was it completed?
- ✓ How does this information broaden your interpretation of the work? How?



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Describe it – The Elements of Art

When looking at “We are Home”, students will be asked to describe;

- ✓ What kinds of things do you see in this artwork?
- ✓ How would you describe the lines in this artwork? The shapes? The colours? What does this artwork show?
- ✓ How would you describe the people in this picture? Are they like you or different?
- ✓ How would you describe (the place depicted in) this artwork?
- ✓ How would you describe this artwork to a person who could not see it?

The Instruction

Create your own “We are Home”

Students will create a piece of art based on the geometric shapes found in “We are Home”.

Goal: to facilitate Students’ personal relationship with creative arts and provide a personal context through which to connect more deeply to a creative work.

Closure/Assessment (*this can be completed with an exit ticket, journal writing or class discussion*)

- ✓ What elements of the art work “We are Home” do you like and dislike? Why?
- ✓ Why do you think other people should see this work of art?
- ✓ What would you do with this work if you owned it?
- ✓ What do you think is worth remembering about this art work?

Teacher Reflection

- ✓ *Were my students successful in meeting the outcomes and objectives?*
- ✓ *How do I know?*
- ✓ *Did my instructional decisions meet the needs of all students?*
- ✓ *What could I do to improve the lesson?*

New Brunswick Visual Arts Education Curriculum Grade K-2

New Brunswick Mathematics Education Curriculum Grade 1



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