

# OH Canada: A Young 150! *In My School* Young Writers Lesson Plan

<b>TEACHER</b>			
<b>Subject</b>	English Language Arts		
<b>Topic</b>	Acadian writer Herménégilde Chiasson “Peaceful Land”		
<b>Grade Level</b>	Grade 9/10	<b>Duration</b>	

## Objectives/Outcomes

### English Language Arts

#### GCO:6 Reading and Viewing

**Students will be expected to respond personally to a range of texts.**

- articulate personal responses to texts by expressing and supporting a point of view about the issues, themes, and situations within texts, citing appropriate evidence
- respond to the texts they are reading and viewing by questioning, connecting, evaluating, and extending

#### GCO: 8 Writing and other ways of representing

**Students will be expected to use writing and other ways of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learning; and to use their imagination.**

- use media creatively as tools for communicating their own ideas
- present their ideas in ways that are meaningful and engaging for them and for other audiences

## Introduction (APK)

### Meet the Writer

Acadian writer Herménégilde Chiasson.

#### Information(refer to appendix\_)

- ✓ Who is Herménégilde Chiasson?
- ✓ What is the title of the work?

### Describe it

When reading through “Peaceful Land”, students will be asked to describe;

- ✓ What is the overall theme/s in this written work?
- ✓ What are the thoughts, feelings, perceptions you feel Chiasson is trying to convey in the work?
- ✓ How would you describe the place depicted in this writing?



nbyocanada150.ca



**The Instruction****Create**

Students are asked to write a tweet, 140 characters, based on a theme, sentence, feeling, thought or personal point of view portrayed in Chiasson's "Peaceful Land". Discuss and display your tweets.

**Closure/Assessment ( *this can be completed with an exit ticket, journal writing or class discussion* )**

- ✓ What elements of the writing did you like and dislike? Why?
- ✓ Why do you think other people should read this written work?
- ✓ What do you think is worth remembering about this written work?

**Teacher Reflection**

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?

New Brunswick English Language Arts Curriculum 9-12



[nbyocanada150.ca](http://nbyocanada150.ca)

